

Special Educational Needs and Disability

We strongly believe that a child who has special educational need or disability has the same right to a happy full childhood as every other child. We welcome all children into our setting and endeavour to make sure that appropriate provision is made to cater for their needs. We understand the importance of putting the child and what they can do first as opposed to their condition and what they cannot do and wish all children to be able to play a full part in the daily life of the setting.

Definition of Special Educational Needs (SEN)

‘Children have special educational needs if they have a *learning difficulty* which calls for *special educational provision* to be made for them.

Children have a *learning difficulty* if they: (a) have a significantly greater difficulty in learning than the majority of children of the

same age; or

(b) have a disability which either prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the local education authority;

(c) are under compulsory school age and fall within the definition at (a) or (b) above or would do if special educational provision was not made for them.’

(The Education Act 1996)

We do not and will not discriminate against a child who has special educational needs or disabilities; we will also not discriminate against a parent/carer/student or any other adult who comes in to our setting.

We will ensure that we keep up to date with training and current thinking to ensure that we can give the best care to a child.

We will work with parents and other people involved with the child to ensure that our setting and facilities are suitable and accessible to all children. We will always attempt to access outside agencies, if needed to support a child.

We gather information from parents before their child starts to check whether the child already has or if they have any concerns that their child has or may have an SEND. We ask that parents contact us at any time if they have any concerns about their child's development.

We track and monitor children every day and do this through our online Kinderly system, should this bring up any concerns we will communicate with parents and record a plan to ensure that a child is being cared for in the best possible way

Our named SENCo is Nicola Twiddy.